



## Goose Creek High

1137 Red Bank Road  
Goose Creek, SC 29445

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,747 Students	
<b>Principal</b>	Jimmy Huskey	843-553-5300
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	Below Average
2011	Good	Below Average
2010	Average	Below Average
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.0%	81.1%	81.5%	76.2%	77.1%	77.9%
Passed 1 subtest (%)	10.1%	10.1%	12.9%	13.9%	14.3%	13.5%
Passed no subtests (%)	8.0%	8.8%	5.6%	10.5%	10.9%	9.3%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	92.6%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	467	418	269	238
Number of Graduates in Cohort	346	306	179	171
Rate	74.1%	73.2%	72.0%	74.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	398	462	268	243
Number of Graduates in Cohort	288	370	187	178
Rate	72.4%	80.1%	73.6%	73.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.0%	73.5%
English 1	74.2%	67.3%
Biology 1/Applied Biology 2	83.9%	74.3%
US History and the Constitution	71.0%	49.8%
All Tests	76.9%	64.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,747)</b>				
Retention rate	2.7%	Down from 3.2%	3.3%	2.9%
Attendance rate	97.2%	No Change	95.7%	95.1%
Served by gifted and talented program	17.7%	N/A	15.8%	17.5%
With disabilities	13.0%	N/A	12.7%	11.9%
Older than usual for grade	9.0%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 0.4%	1.0%	1.1%
Enrolled in AP/IB programs	14.2%	Up from 13.6%	10.8%	15.1%
Successful on AP/IB exams	53.0%	Up from 38.8%	48.0%	51.5%
Eligible for LIFE Scholarship	27.5%	Down from 29.1%	31.8%	30.6%
Annual dropout rate	2.8%	Up from 2.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	2.5%	Up from 1.9%	9.3%	7.2%
Enrollment in career/technology courses	1029	Up from 840	376	418
Students participating in work-based experiences	11.2%	Down from 20.2%	26.7%	14.6%
Career/technology students attaining technical skills	76.8%	Down from 78.7%	83.4%	84.8%
Career/technology completers placed	99.3%	Down from 99.7%	95.8%	98.3%
<b>Teachers (n=102)</b>				
Teachers with advanced degrees	57.8%	Down from 57.9%	62.3%	63.4%
Continuing contract teachers	77.5%	Up from 74.7%	80.3%	78.8%
Teachers returning from previous year	90.3%	Up from 90.1%	86.7%	86.2%
Teacher attendance rate	94.2%	Down from 94.5%	95.2%	95.2%
Average teacher salary*	\$48,402	Up 0.8%	\$48,929	\$48,699
Professional development days/teacher	7.5 days	Down from 9.5 days	9.7 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 28.1 to 1	27.0 to 1	26.9 to 1
Prime instructional time	90.9%	Down from 91.1%	89.2%	89.0%
Dollars spent per pupil**	\$5,907	Down 32.4%	\$8,028	\$7,919
Percent of expenditures for teacher salaries**	67.0%	Up from 49.3%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 50.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 98.5%	98.0%	97.7%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	336	92.6%	1738	76.9%	418	73.2%
<b>Gender</b>						
Male	156	88.5%	877	75.9%	197	64.5%
Female	180	96.1%	861	77.8%	221	81.0%
<b>Racial/Ethnic Group</b>						
White	129	93.8%	688	85.8%	157	69.4%
African American	157	92.4%	792	69.9%	196	77.6%
Asian/Pacific Islander	18	94.4%	89	79.8%	19	73.7%
Hispanic	25	84.0%	156	72.4%	36	66.7%
American Indian/Alaskan	N/A	N/A	13	61.5%	10	70.0%
<b>Disability Status</b>						
Disabled	38	57.9%	166	47.6%	57	29.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	28	82.1%	151	65.6%	35	62.9%
<b>Socio-Economic Status</b>						
Subsidized meals	193	90.7%	1077	72.2%	250	70.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Since its inception in 1970, Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a growing and diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education, and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. In addition to the state wide CCSS Initiative, Goose Creek High is partnering with Trident Technical College and the Educational Foundation to enter into the Cradle to Career Initiative for next year. Our staff works on the weekends during the school year to tutor our students for the HSAP test, ACT/SAT tests, and the end-of-course tests.

Second, the parents and community have contributed time, talent, and funds for many programs at Goose Creek High School. Boosters clubs for athletics, band, and ROTC are growing and working to support these highly successful programs. The Berkeley County School of The Arts has many parents working in support of the various aspects of this diverse program. A revitalized PTSA organization is strengthening the parent, teacher, and student relationships.

Third, athletics continue to thrive at Goose Creek High School. The 2012 varsity football team spent all season as the top ranked team in the state along with a national ranking. Both boys' and girls' basketball teams made it into the playoffs with the boys' making it to the finals of the state championship. The girls' volleyball team made it deep into the playoffs.

Finally, our students are the reason that we are so successful. In the graduating class, almost one-third of the students have qualified for the state Life Scholarship. The senior class of 2013 received over \$14 million dollars in scholarship money. The students and faculty have volunteered hundreds of hours to help those in need by helping with the annual "Stuff the Bus" that provides free school supplies to needy students throughout the school district. The student body had the annual food drive that raised over 12,000 pounds of food for Helping Hands of Goose Creek. Our service learning classes sponsored four blood drives which resulted in hundreds of units of blood for hospitals and clinics. Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2012-13 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit".

Jimmy Huskey, Principal  
Dorothy Mitchell, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	379	28
Percent satisfied with learning environment	81.4%	64.4%	78.6%
Percent satisfied with social and physical environment	77.4%	65.1%	64.3%
Percent satisfied with school-home relations	62%	76%	74%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Goose Creek High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	233.3	230.4	77.6	69.2	99.7	99.7	74.1
Male	228.6	227.3	75.0	69.7	99.5	99.5	66.1
Female	237.7	233.4	80.2	68.9	100.0	100.0	82.9
White	236.9	238.5	81.5	71.6	99.4	99.4	71.4
African American	230.6	222.0	74.0	67.3	100.0	100.0	75.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	N/A	N/A	76.6	N/A	100.0	100.0	70.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.6	206.0	63.1	N/A	100.0	100.0	36.2
Limited English Proficient	224.1	225.5	73.2	N/A	N/A	N/A	75.9
Subsidized meals	229.2	224.8	74.6	67.4	100.0	100.0	73.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	458	99.3	11.3	30.5	39.5	18.8	58.3
	2013	396	99.7	7.3	34.4	33.4	24.8	58.2
Mathematics								
All Students	2012	458	98.9	15.7	29.9	28.1	26.3	54.4
	2013	396	99.7	16.7	33.2	27.3	22.8	50.1

Abbreviations for Missing Data